

PAN-PACIFIC ASSOCIATION OF APPLIED LINGUISTICS
 The 20th PAAL Conference
“English Language Education Policy and Practice: Asian Perspective”
 December 5-6, 2015
 College of Liberal Arts, Korea University, Seoul, KOREA

DAY 1 (December 5, 2015)

09:00-09:30	REGISTRATION			
09:30-10:20	Room 314A A-1 A-2		Room 314B B-1 B-2	
10:20-10:30	BREAK			
10:30-11:00	Room 202 Opening Address: Hyun Jin Kim (Co-Chair of PAAL, Cheong Ju National University of Education) Congratulatory Address: Kyung-Ja Park (Honorary Chair of PAAL, Korea University) Michiko Nakano (Honorary Chair of PAAL, Waseda University) History of PAAL: Bok-Myung Chang (Conference Chair, Namseoul University) Moderator: Bohyon Chung (Kongju National University)			
11:00-12:00	Room 202 Keynote Speech I “English Education for the Second Decade of the 21st Century” Sudaporn Luksaneeyanawin (Chulalongkorn University) Moderator: Hye-Young Kwak (Korea University)			
12:00-13:30	LUNCH / BOARD MEETING			
13:30-15:00	Room 314A C-1 C-2 C-3		Room 314B D-1 D-2 D-3	
15:00-16:00	3rd Floor - Corridor Poster Session I			
16:00-18:00	Room 202 Symposium Moderator: Eunhee Han (Korea Nazarene University)			
	Moon-Bok Lee (KICE) Korea	Michiko Nakano (Waseda University) Japan	Sudaporn Luksaneeyanawin (Chulalongkorn Univ.) Thailand	Tae Hee Choi (Hong Kong Institute of Education) Hong Kong
18:00-18:30	To the Banquet			
18:30	BANQUET			

DAY 2 (December 6, 2015)

09:00-10:50	<p align="center">Room 314A Graduate Session E-1 Graduate Session E-2 Graduate Session E-3 Graduate Session E-4</p>	<p align="center">Room 314B Graduate Session F-1 Graduate Session F-2 Graduate Session F-3 Graduate Session F-4 Graduate Session F-5</p>	
10:50-11:00	<p align="center">BREAK</p>		
11:00-12:00	<p>Room 202 Keynote Speech II “How Language Varies: Theorizing Differences between Everyday Language and Academic Language”</p> <p align="right">Angel Lin (University of Hong Kong) Moderator: Ho Han (Ajou University)</p>		
12:00-13:30	<p align="center">LUNCH</p>		
13:30-15:30	<p align="center">Room 314A G-1 G-2 G-3 G-4</p>	<p align="center">Room 314B H-1 H-2 H-3 H-4</p>	<p align="center">3rd Floor - Corridor Poster Session II</p>
16:00	<p align="center">Room 202 Closing Moderator:Jayeon Lim (University of Seoul)</p>		

Memo:

DAY 1 (Saturday, December 5, 2015)

Session A (Room 314A)

Moderator: Eiichiro Tsutsui (Hiroshima International University)

Time	Session	Presentation
9:30-9:55	A-1	Validity Consideration in Designing an Oral English Test Cui Dan (Harbin Engineering University) Luan Jing (Harbin Engineering University)
9:55-10:20	A-2	Acquisition of the Three Prepositions <i>in</i> , <i>to</i> , and <i>into</i> Miki H. K. Bong (Shinshu University)

Session B (Room 314B)

Moderator: Yuji Nakamura (Keio University)

Time	Session	Presentation
9:30-9:55	B-1	Global Political Economy of English: The Promotion of English in East Asia in the 21 st Century Han-Yi Lin (National Taipei University of Technology)
9:55-10:20	B-2	Cloze Tests in Terms of Readability and Test Item Content Yuji Nakamura (Keio University) Adam Murray (Miyazaki International College) Kazunari Shimada (Takasaki University of Health and Welfare)

Session C (Room 314A)

Moderator: Eunpyo Lee (Eulji University)

Time	Session	Presentation
13:30-14:00	C-1	A Model of a Valid and Reliable English Proficiency Exam for University Language Programs James M. Sims (Tunghai University)
14:00-14:30	C-2	Adapting Team-based Learning to Asian EFL Contexts Peter Carter (Kyushu Sangyo University)
14:30-15:00	C-3	Leveraging the Power of SNS in Language Education Kiyomi Fujii (Kanazawa Institute of Technology) James A. Elwood (Meiji University) Yasuo Uotate (University of Florida) Yuka Matsuhashi (Temple University Japan Campus) Brent Wright (Kanazawa Institute of Technology) Barron Orr (University of Arizona)

Session D (Room 314B)

Moderator: Eun-Mi Yang (Kkottongnae University)

Time	Session	Presentation
13:30-14:00	D-1	The Effects of Listening Training Based on Top-down and Bottom-up Processes Yuichiro Neko (Waseda University)
14:00-14:30	D-2	Perceptions of Native-Speakerism across Different Groups in Japan Kahoko Matsumoto (Tokai University)
14:30-15:00	D-3	Advancement and Evaluation of Ebook/Elearning Widget Suite Enriquez Guillermo (Waseda University) Satoshi Yoshida (Waseda University) Michiko Nakano (Waseda University)

Poster Session I (3rd Floor - Corridor)**Moderator: Myeong-Hee Seong (Eulji University)**

Time	Session	Presentation
15:00-16:00	P-1	A Study of the Distributions and Realizations of Variants in the English Voiceless Alveolar Stop Kwanyoung Oh (Jeonnam National University)
	P-2	Does a Corpus Analysis of Robert Phillipson's Theory of Linguistic Imperialism Reveal Any Characteristics that Justify it Being Labeled, by Some Scholars, as a Conspiracy Theory? Thornton Sean (Toyo University)
	P-3	Korean College Students' L2 Learning Experience in a Short-term Study Abroad Context: A Grounded Theory Approach Eun-Mi Yang (Kkottongnae University)
	P-4	A Study of Medical Students' TOEIC Results Eunpyo Lee (Eulji University)
	P-5	Fake Kanji Recognition by JSL Learners from Non-Chinese Character Culture Areas, Chinese and Japanese Yoko Okita (Juntendo University)
	P-6	A Study of CLIL Activities in Japan: In Search of Practical effects in Middle Schools Yuko Tominaga (Senshu University)
	P-7	Technical and Management Issues of Making Flipped Videos: How to Get Started Eiichiro Tsutsui (Hiroshima International University) Kazuharu Owada (Tokyo College of Music) Norifumi Ueda (Komazawa University) Michiko Nakano (Waseda University)
	P-8	Right Node Raising in Typed-Dependency Representation Masanori Oya (Mejiro University)
	P-9	Relationship Between Learners' Motivation Toward Computer-Mediated Communication Activities and Their Perceived Sense of Autonomy, Competence and Relatedness Satoshi Yoshida (Waseda University)
	P-10	Self-Assessment of Coherence Yoko Suganuma Oi (Waseda University)
	P-11	Comparing Native and Non-native English through Significance Tests and Effect Sizes Yuichiro Kobayashi (Toyo University)

Symposium (Room 202)**Moderator: Eunhee Han (Korea Nazarene University)**

Time	Country	Presentation
16:00-18:00	Korea	Korea Educational Policies & Practices: English Curriculum & Assessment Moonbok Lee (Korea Institute for Curriculum and Evaluation)
	Japan	Our Recent English Education Policies and Practices in Japan Michiko Nakano (Waseda University)
	Thailand	English Education Policies in Thailand Sudaporn Luksaneeyanawin (Chulalongkorn University)
	Hong Kong	Hong Kong's English Language Education Policies: The Changing Role and Pedagogy of English in Different Times Tae Hee Choi (Hong Kong Institute of Education)

DAY 2 (Sunday, December 6, 2015)

Graduate Session E (Room 314A)

Moderator: Masanori Oya (Mejiro University)

Time	Session	Presentation
9:00-9:25	E-1	Learner Autonomy Amongst Young EFL Learners in a Rural Area: An Ethnographic Study Pantipa Pichailuck (Chulalongkorn University) Sudaporn Luksaneeyanawin (Chulalongkorn University)
9:25-9:50	E-2	The Translation of English Synaesthetic Metaphors into Thai: Some Pedagogical Implications Suparak Techacharoenrungrueang (Chulalongkorn University) Sudaporn Luksaneeyanawin (Chulalongkorn University)
9:50-10:15	E-3	The Effects of Alcohol on Speech Analysis of L2 Learner DaSol Lee (Kangwon National University)
10:15-10:40	E-4	An Interlanguage Study of English Discourse Connectors in Argumentative Essays Written by Native and Non-native English Speakers Kamolphan Jangarun (Chulalongkorn University) Sudaporn Luksaneeyanawin (Chulalongkorn University)

Graduate Session F (Room 314B)

Moderator: Hyung-Ji Chang (Sun Moon University)

Time	Session	Presentation
9:00-9:25	F-1	Increased Cultural Awareness through CCDL Experience Ji Hye Choi (Kangwon National University) Sung Ah Kim (Kangwon National University)
9:25-9:50	F-2	Korean-Cameroon University Students' Opinions of Learning English as a Foreign Language Blaise Atanga (Korea Nazarene University)
9:50-10:15	F-3	On the Principle of Anticipation in Simultaneous Interpretation from the Perspective of Effort Model Xu Tian (Harbin Engineering University)
10:15-10:40	F-4	English Language Testing Techniques and Policies used in Cameroon Elvis Fru (Korea Nazarene University)
11:40-11:05	F-5	Who Were the Actors in the Policy Making Process for English Language Education in Postwar Japan? Shoma Aota (The University of Tokyo)

Session G (Room 314A)**Moderator: Yusuke Kondo (Waseda University)**

Time	Session	Presentation
13:30-14:00	G-1	Intercultural Communication and EFL Teaching Wu Jing (Liaocheng University)
14:00-14:30	G-2	The Effects of Utilizing Language Learning Strategies in Teaching the Speech Act of Refusal Bohyon Chung (Kongju Nat'l University) Sujung Min (Kongju Nat'l University) Jongbok Lee (Mokwon University)
14:30-15:00	G-3	Demonstrating Practicality of Automated Scoring System for L2 Speech in English Language Program Yusuke Kondo (Waseda University) Yutaka Ishii (Waseda University)
15:00-15:30	G-4	A Case Study of Flipped English Classes for Basic-Level EFL Learners Eiichiro Tsutsui (Hiroshima International University)

Session H (Room 314B)**Moderator: Kazuharu Owada (Tokyo College of Music)**

Time	Session	Presentation
13:30-14:00	H-1	Analysis and Evaluation of the Learners' ESL in Terms of Developmental Acquisition Stage Zhu Dianyong (Harbin Engineering University)
14:00-14:30	H-2	Networked English Language Education in the KWCCDLP Kazuharu Owada (Tokyo College of Music) Hikyong Lee (Korea University)
14:30-15:00	H-3	EFL Students' Business English: The Effect of Interaction with International Business Homepages Eunhee Han (Korea Nazarene University)
15:00-15:30	H-4	Bilingualism Among Mixed Race Children in Japan Barry Kavanagh (Tohoku University)

Poster Session II (3rd Floor - Corridor)

Moderator: On-Soon Lee (Korea University)

Time	Session	Presentation
13:30-16:00	Q-1	Evaluation of Cross-Cultural Distance Learning in the Korean ELT Context Bok-Myung Chang (Namseoul University)
	Q-2	Native English Speaking Instructors' Belief of Effective College English Conversation Courses Myeong-Hee Seong (Eulji University)
	Q-3	A Blended Learning Model for the Intercultural Communication among EFL Learners in Asia Bok-Myung Chang (Namseoul University)
	Q-4	The Effects of Genre-Based Instruction on Korean EFL Learners' English Writing Performance Hyesook Park (Kunsan National University)
	Q-5	Effects of Combined Use of Questioning and Indirect Feedback on L2 Writing Kyunghee Choi (Hanyang Women's University)
	Q-6	The Sociocultural Needs of Korean Engineering Students in the Global Academic Community Inyoung Shin (Namseoul University) Bokmyung Chang (Namseoul University)
	Q-7	Gains of Learning Business English for Non-Business Majors in Korea Hyung-ji Chang (Sun Moon University)
	Q-8	An Application of Programming Learning Software to Grammar Error Detection Tasks Michiko Nakano (Waseda University) Michitaka Aramoto (Nisshin Adsol Co. Ltd.) H. Kei (Waseda University) S. Yoshida (Waseda University)
	Q-9	Visualization of Reading Processes Based on Learner Logs (1) Michiko Nakano (Waseda University) Michitaka Aramoto (Nisshin Adsol Co. Ltd.) S. Yoshida (Waseda University)
	Q-10	Visualization of Reading Processes Based on Learner Logs (2) Michiko Nakano (Waseda University) Michitaka Aramoto (Nisshin Adsol Co. Ltd.) Yusuke Kondo (Waseda University) Kazuhiro Sata (Waseda University) Kota Suko (Waseda University) M. Hirasawa (Waseda University)